

CCP Annual Information Session For First-Time CCP Students Cincinnati Christian Schools January 11, 2024

In preparation for 2024-2025 school year



Why College Credit Plus?

“The CCP program let me challenge myself and push my limits even after I’d exhausted what normally would be a high school’s highest level of classes. I am now able to finish my degree one year faster because I brought in almost every non-major credit I needed.”

2019 CCS alumnus

Why College Credit Plus?

“CCP allowed me the opportunity to cut a difficult and scripted major (nursing) from four years to three years, saving me an amazing amount of time and money.”

2021 CCS alumnus

What is College Credit Plus?

College Credit Plus is Ohio's dual credit program

- ❖ Students can earn high school and college credit at the same time
 - ❖ 3+ credit-hour college course converts to one high school unit
- ❖ Students must be Ohio residents in grades 7-12; enrolled at a public/private high school or homeschooled
- ❖ Students may take a variety of courses at any public and participating private college in Ohio
 - ❖ Students enroll in college courses and adhere to the policies and requirements of the college

What is College Credit Plus?

Students may

- Apply to multiple colleges
- Attend multiple colleges
- Take classes during the summer, fall, & spring semesters
- Take courses at the high school, college campus, or online

How can students participate?

Step 1: Eligibility

- ❖ A student is eligible for the College Credit Plus program if the student meets any of the following criteria:
 - ❖ Obtains a remediation-free score on one of the standard assessment exams
 - ❖ Has a cumulative unweighted high school grade point average of at least 3.00
 - ❖ Has a cumulative unweighted high school grade point average of at least 2.75 but less than 3.00 and received an "A" or "B" grade in a relevant high school course.

How can students participate?

Step 2: College Admission

- ❖ Students (NOT parents) must apply for admission at each institution
 - ❖ Students should use their own cell phone numbers and email addresses because they will later need access to them for dual factor authentication
- ❖ Contact the college to learn about their requirements, processes, paperwork, and deadlines
- ❖ Students must meet admission requirements of the college
- ❖ College applications include the permission slip for mature content and a questionnaire about emotional maturity
 - ❖ Course content will not be modified for students
- ❖ Colleges have the final decision on student admission

How can students participate?

Step 3: Funding Application

- ❖ Families must apply for CCP state funding each year
- ❖ To apply:
 - ❖ A parent or guardian must establish an OH|ID to file the CCP Funding Application
 - ❖ The application requires a college acceptance letter
 - ❖ Parents apply for a number of credit hours depending on how many courses the student would like to take

How can students participate?

Step 3: Funding Application

- ❖ State Funds are awarded approximately five weeks after the deadline
- ❖ Funds are limited; students may not be awarded all their requested credit hours

How can students participate?

Step 3: Funding Application

- ❖ If awarded funds do not cover the total cost of a course, families may choose to pay for the entire course
- ❖ This is considered Option A – a self pay option described later in the presentation
- ❖ The application opens February 1 and the deadline is April 1 at 5:00 p.m. annually
 - ❖ Apply earlier to prevent tech issues

How can students participate?

Step 4: Course Registration

- ❖ The college and high school advisors and counselors will discuss course options with the student, based on assessment scores, prerequisites, and other requirements
- ❖ CCP courses can satisfy graduation requirements
 - ❖ Mrs. Smearsoll and the guidance office staff can help students understand graduation requirements and CCP course substitution.
- ❖ School counselors can help students understand graduation requirements and CCP course substitutions
- ❖ High schools and colleges develop 15 and 30 credit hour pathways to help you determine your plan

Course Eligibility Rules

Students must complete their first 15 credits in Level I courses, which include:

- ❖ Transferable courses
- ❖ Courses in IT, Computer Science, Anatomy & Physiology, foreign language
- ❖ Courses that are part of a technical certificate
- ❖ Courses that are part of a 15- or 30-credit pathway
- ❖ Courses in study skills, academic or career success

Course Eligibility Rules

Non-allowable courses include:

- ❖ Private applied courses with one-on-one instruction (such as performing art lessons)
- ❖ Courses with high fees
- ❖ Study abroad courses
- ❖ Physical education courses
- ❖ Pass/Fail graded courses
- ❖ Remedial courses or sectarian/religious courses

Additional Considerations

Grades

- ❖ The final grades earned in the college course are the same grade that will be on the high school transcript
- ❖ CCP course grades will be factored into the high school and college GPAs
 - ❖ Many college GPAs do not start with transferred courses
 - ❖ BUT if a student attends college where they took CCP courses, their GPA will start with their CCP courses

Grade Weighting

- ❖ High schools must weight all advanced standing courses in a subject area consistently (CCP, AP, Honors)

Additional Considerations

Selective Service

- ❖ Male students who are at least 18 years of age and Ohio residents are required to be registered with the Selective Service System
- ❖ Students are required to provide their Selective Service number to the public college or university within 30 days of their 18th birthday
- ❖ Failure submit the Selective Service number will result in the student not being considered a College Credit Plus participant for that semester or term
 - ❖ The student will be responsible for any tuition, textbooks, or fees associated with the course(s)

College Partnerships

- On-campus courses are offered through our two partners: Cincinnati State College & Cedarville University
- This allows us to streamline the application processes and the communication
- Both colleges have been excellent partners for us, with outstanding staff that respond quickly and knowledgeably to questions

What are differences between high school & college?

	High School	College
Study Time	Required homework ranges between 1-3 hours per day	2-3 hours of studying/reading for each hour of class
Knowledge Acquisition	Information provided mostly in class, assignments to follow what was covered	Out-of-class work in advance of in-class discussion
Tests	Given weekly or at the end of each unit	Less frequent and cover more material

What are differences between high school & college?

	High School	College
Grades	Numerous quizzes, tests, homework assignments, etc.	Fewer tests and few homework assignments
Role of Parents/Guardians	Guardians advocate, involved and work with teachers & counselors	Student has more responsibility; guardians more of a mentor/support
Accommodations	Parents and students work with high school staff to determine what assistance or accommodations can be made for students with IEPs or 504 plans	Students must work directly with college staff to determine if accommodations are needed; IEPs and 504 plans may or may not be included in the discussions

What does it mean to be “college-ready”?

Being “college-ready” is more than just being academically ready

- ❖ Consider emotional and social transition and college expectations
- ❖ Consider time management and organizational skills

What are the benefits of participating in College Credit Plus?

Students can:

- ❖ Earn high school and college credits at the same time
- ❖ Get a head start on career planning and earn degrees or certificate completions
- ❖ Experience college early to understand the expectations of college life
- ❖ Save tuition and textbook costs

What are the expenses for College Credit Plus?

- ❖ Students can participate in CCP under either Option A or B

- ❖ **Option B:**

- ❖ The “default” or standard option for College Credit Plus
- ❖ All college course tuition, fees, and textbooks will be paid by the state of Ohio
- ❖ Students will earn college credit and high school credit
- ❖ Most students will use this option first

What are the expenses for College Credit Plus?

Option A:

- ❖ Used when state funds are depleted
- ❖ The family/student can choose to self-pay for college courses at the standard rate of tuition
 - ❖ The college will directly bill the family for courses
 - ❖ CCS will still provide all textbooks
- ❖ Students can choose to earn college credit and high school credit OR only college credit
 - ❖ Students must inform the school of their choice of credit for courses

What support services are available for students?

Students receive support from both the HS and College:

- ❖ High school counselors continue to provide assistance to all College Credit Plus students
- ❖ College advisors provide course selection assistance
- ❖ Colleges must provide the same academic supports to CCP students such as tutoring, library access, advising, etc.

Will CCP course credits transfer?

- ❖ Most general education courses will transfer, especially from one Ohio public college to another Ohio public college
 - ❖ Our alumni have reported excellent transferability of these courses, even to out-of-state and private colleges
 - ❖ Our goal at CCS is to offer general education courses that are highly transferrable
- ❖ Students must check with colleges to confirm transferability, or use transferology.com
 - ❖ Mrs. Smearsoll or the guidance office staff can help with this
- ❖ Students should also visit <https://transfercredit.ohio.gov> for transfer information

What are the deadlines?

Funding Application/Intent to Participate

- ❖ March 15: Recommended deadline for first-time parent/guardians to create OH|ID account
- ❖ April 1: Submit funding application and required documents by 5p.m.

Check ACT and SAT testing dates

- ❖ Test early to meet college/university admission deadlines (if required)

Semester deadlines

- ❖ Summer semester deadline will be early as classes usually start in May
- ❖ Check with the college for all other semester deadlines

Next Steps

- ❖ Contact the college and discuss assessment testing requirements
- ❖ Apply for admission at the college of choice by the deadline
- ❖ Complete the Funding Application/Intent to Participate form (opens on February 1st)
- ❖ Attend the CCS Scheduling Meetings or meet with your guidance counselor to discuss scheduling and graduation requirements

Do you have other questions?

Visit the CCP website for additional resources:
<https://highered.ohio.gov/initiatives/access-acceleration/college-credit-plus/ccp>

Follow up with the ODHE CCP Team:
CCP@highered.ohio.gov

CCP Annual Information Session For Returning CCP Students Cincinnati Christian Schools January 11, 2024

In preparation for 2024-2025 school year



Why College Credit Plus?

“The College Credit Plus program gave our son so many incredible opportunities! it allowed him to complete college level courses in a familiar and supportive environment, giving him the confidence to know he was able to do college level work with excellence. He earned 30 college credit hours before graduation from CCS, and the CCP program gave him great distinction on his college applications, significantly contributed to his acceptance by the college of his choice, and helped him earn a full ride scholarship! Recently, his college added a "Plus One" MBA program, which means that since he already has almost 1 year of college credit completed, he can go on to receive his MBA in the 4 years he will attend his college on his scholarship! We could not have known when he took his first CCP Spanish course his freshman year how these efforts would eventually pay off!”

Parent of a 2022 graduate

Applying for funding from the state

- ❖ Nonpublic/Private School Students must apply for College Credit Plus funding every year
 - ❖ Once you have an OH|ID account, you must request access to the CCP Funding Application each year (available February 1st annually)
 - ❖ The link to the funding manual will be posted on the CCP webpage of the CCS website soon
 - ❖ You will need a new college acceptance letter each year to upload to your application
 - ❖ For students currently enrolled in the college, these are sent automatically through email
 - ❖ Families must complete the entire CCP Funding Application by April 1st at 5:00 pm (make sure to click “Submit”)
 - ❖ Apply early to prevent tech issues

How many classes can students take?

- ❖ Funds are limited and students may not be awarded all credit hours that the student/family has requested
- ❖ Funding awards from the state are distributed based on student grade level
 - ❖ 12th grade students are awarded first, then 11th grade, and so on until all funds are awarded
 - ❖ Funds are awarded in 4-credit-hour increments.

How many classes can students take?

- ❖ Students must be awarded enough credit hours for the entire college course
 - ❖ If a student was not awarded enough credit hours for the entire college course, the family must pay for the entire course without state funds
 - ❖ By paying for the course that exceeds the funding award, this is called Option A
 - ❖ Under Option A, the student/ family must work directly with the college to arrange to make payment
 - ❖ Most colleges bill the family automatically during the semester
 - ❖ C. State cost is approximately \$42 per credit hour
 - ❖ Cedarville University cost is \$66 per credit hour

How Many CCP Courses SHOULD Students Take?

- ❖ Students need to consider that these are college courses
- ❖ Full-time college students usually take between 12-18 credit hours per semester
- ❖ If you are taking 4+ CCP courses, you need to consider leaving space in your schedule for studying and reading course material (plus rest!)
- ❖ We recommend that students with 4+ CCP courses take only 1-2 additional high school classes per semester
- ❖ This is especially recommended for students who play sports, are involved in the drama program, or work part-time jobs

Schedule Considerations for Students with CCP Courses

- ❖ Students need to remember that these are college courses
- ❖ Unexcused absences are highly discouraged
 - ❖ Please be mindful of any scheduled vacations or select sports events that will require you to miss multiple classes
 - ❖ Some work may not be able to be made up if you have an unexcused absence

How does the college know about my funding award?

- ❖ Each college will ask for your funding letter
 - ❖ CCS will provide the Funding Letter for all students to Cincinnati State College and Cedarville University
 - ❖ If you take courses at other colleges, this becomes the student responsibility
- ❖ Students will want funding to pay for more expensive colleges first
 - ❖ CCS works with C. State and Cedarville to best help you use your funding hours to your benefit

What are the consequences of underperforming?

Families may be asked to reimburse for courses if:

- ❖ The student does not earn a passing grade in their course
- ❖ The student withdraws after the no-fault deadline at the college

NOTE: A student that is considered “economically disadvantaged” can not be asked to reimburse the cost of the course(s)

What are the consequences of underperforming?

College Credit Plus Probation

- ❖ A student will be placed on CCP probation if:
 - ❖ They earn less than a cumulative 2.0 GPA in CCP courses or
 - ❖ They withdraw from 2 or more courses in one academic term

What are the consequences of underperforming?

While on CCP Probation, the student:

- ❖ May only enroll in one College Credit Plus course for one college term (semester or quarter)
- ❖ May not enroll in a college course in the same subject in which student previously earned D, F, NC grade (or equivalent grade)
- ❖ If students on CCP probation do not increase their CCP GPA to a 2.0 or above during the probation term, they will be placed on CCP Dismissal

What are the consequences of underperforming?

College Credit Plus Dismissal

- ❖ If a student does not raise their grade during the probation term, they are dismissed from CCP
- ❖ While on CCP Dismissal, students may not enroll in any College Credit Plus courses
- ❖ A student can request (appeal) to be reinstated in the program

What are the consequences of underperforming?

Appeals for Underperformance:

- ❖ CCP Probation:
 - ❖ Student may appeal to take a course in the same subject in which they previously earned a non-passing grade or received no credit
- ❖ CCP Dismissal:
 - ❖ Within 5 days of being dismissed, the student may submit an appeal to the secondary school to appeal CCP Dismissal or the student may appeal at the end of the CCP Dismissal semester

Note: Each school district must have a policy describing the process for appeals

What are the consequences of underperforming?

- ❖ If students fail or withdraw often, future college financial aid may be impacted negatively
 - ❖ In order to qualify for college financial aid, students:
 1. Must maintain a 2.0 GPA in college courses
 2. Must complete at least 67% of attempted college classes
 3. Can take up to 150% of degree credits

Underperforming Student Rules

- ❖ Students who earn a D, F, or W in a course are not eligible to move to the next course in the sequence at CCS
 - ❖ For example, if a student earns a D in ENG 101 (Composition 1), he/she will not be eligible for ENG 102 (Composition 2) the following semester

What about athletic eligibility and CCP?

❖ Student athletes should:

- ❖ Learn the Ohio High School Athletic Association (OHSAA) requirements
 - ❖ <https://www.ohsaa.org/Portals/0/Eligibility/EligibilityGuidelinesGuidanceCounselors.pdf>
 - ❖ Students will need the faculty members at the post-secondary institution to provide grades or a progress report at the end of the 1st and 3rd high school quarters
 - ❖ Students are responsible to forward these reports to the guidance office within three days of the end of the quarters
- ❖ The summer term CCP courses cannot be used to bring a student into compliance with the OHSAA requirements for interscholastic athletic participation

Ohio Transfer 36

- ❖ Allows students the opportunity to complete all general education (GE) requirements needed for their bachelor's level college degree
- ❖ Recognized as transferrable to any Ohio public college
- ❖ CCS is working closely with C. State to help interested students complete this "block credential," allowing all GE courses to be considered complete
 - ❖ Example: The Miami Plan
- ❖ Can be beneficial for some degrees but not all degrees

Schedule Changes: Drop vs. Withdraw

- ❖ Students may DROP a course within 14 days (or by a date the college determines) with no repercussions
 - ❖ The course will not appear on the student's transcript
 - ❖ The student will either choose a different class or will be placed in study hall
 - ❖ DROP = No-fault
- ❖ Students may WITHDRAW from a course later in the semester
 - ❖ The course with a grade of W will appear on the high school and college transcript
- ❖ Mrs. Smearsoll will send an email reminder with these dates each semester to students and parents

Earning Credit for CCP Courses

- ❖ Students must successfully complete the courses in order to earn the credit
 - ❖ If a student fails or withdraws from the course, the college transcript and high school transcript will reflect the student's final grade
 - ❖ Grade of F confers no credit, is factored into the high school GPA and the family must reimburse the state
 - ❖ Grade of W confers no credit and family must reimburse the state
 - ❖ Even though a grade of D confers credit in the course, students are strongly advised to withdraw from a course instead of earning a D
- ❖ The high school transcript must match the college transcript with the course grade

Reminder about the Role of Parents in CCP Courses

- ❖ High School: Parents are strong advocates working closely with teachers and counselors
- ❖ College: Parents serve as mentors and support for the student; the college views the student as independent decision-makers
- ❖ College: The Family Education Rights and Privacy Act (FERPA) protects student education records
 - ❖ Parents will not have access to the content pages for CCP classes
 - ❖ High school teachers serving as college adjunct professors are not available for conferences, unless the student is also present

CCP Courses at CCS for the 2024-2025 School Year

Taught by CCS Teachers serving as C. State Adjunct Professors

❖ Science

- ❖ BIO 131 Biology 1 (5 cr. hrs.) - grades 11-12
- ❖ BIO 132 Biology 2 (5) - grades 11-12
- ❖ PHY 151 Physics 1: Algebra and Trigonometry-Based (4) - 11-12
- ❖ ENGR 111 Introduction to Engineering 1 (3) - 11-12

❖ Math

- ❖ MAT 131 Statistics 1 (3) - 11-12
- ❖ MAT 251 Calculus 1 (5) - 12
- ❖ MAT 252 Calculus 2 (5) - 12

CCP Courses at CCS for the 2024-2025 School Year Taught by CCS Teachers serving as C. State Adjunct Professors

❖ English

- ❖ ENG 101 English Composition 1 (3) - 11-12

❖ Foreign Language

- ❖ SPN 101 Elementary Spanish 1 (4) - 9-12
- ❖ SPN 102 Elementary Spanish 2 (4) - 9-12
- ❖ SPN 201 Intermediate Spanish 1 (4) - 9-12
- ❖ SPN 202 Intermediate Spanish 2 (4) - 9-12

CCP Courses at CCS for the 2024-2025 School Year

Taught by CCS Teachers serving as Cedarville Instructors

❖ Social Science and History

- ❖ HIST-1110 U.S. History to 1877 (3) - 10-12
- ❖ HIST-1120 U.S. History since 1877 (3) - 10-12
- ❖ GSS-1100 Politics and American Culture (3) - 11-12

❖ Literature

- ❖ LIT-2340 Western Literature (3) *New course - 11-12 (will alternate with ENG 102 every other year)

❖ Communication

- ❖ COM-1100 Fundamentals of Speech (3) *New course - 10-12

❖ Business

- ❖ FIN-1710 Personal Finance (3) *New course – 11-12

CCP Accelerate Program

- ❖ Program offered for more independent juniors and seniors
- ❖ Allows students to take additional CCP courses through our partnership with Cincinnati State College
- ❖ Courses will be taught in a synchronous, online format
- ❖ Cincinnati State professors will teach students in real time through a virtual platform with a CCS teacher serving as the campus proctor
- ❖ Excellent stepping stone between high school and college

CCP Accelerate Program

- ❖ Courses are offered during a 7th/8th bell block (1:21-2:55 PM)
- ❖ Four courses are offered each school year
 - ❖ Two during the first semester and two during the second semester
 - ❖ Each course is offered two afternoons a week (Ex: One on M&F and one on T&Th)
 - ❖ This combination gives each student the opportunity to earn up to 12 additional credit hours each year
- ❖ All students meet on Wednesdays
 - ❖ On Wednesdays, one course will meet during 7th bell and the other during 8th bell

CCP Accelerate Program

- ❖ Students can take one or both classes during the program each semester
- ❖ Courses meeting with a C. State professor will meet according to the Cincinnati State College academic calendar
- ❖ Options for “free” time before/after semester, scheduled college holidays, or on off days
 - ❖ Service
 - ❖ Study hall
 - ❖ Part-time jobs
 - ❖ Early dismissal from school

CCP Accelerate Program

- ❖ Courses for the 2024-2025 school year
 - ❖ Fall semester
 - ❖ SOC 105 Introduction to Sociology
 - ❖ SOC 105 and PSY 110 will be offered alternating years
- ❖ Other courses will be scheduled in this block of time – undecided at this time

Model Pathways

- ❖ A model pathway is a cohesive set of advanced standing courses that a student can take to meet some requirements of a particular college major
 - ❖ Consist of courses offered at the high school, on the college campus college, online, or a combination of these
- ❖ We have developed four model pathways to help guide students as they choose courses (see handout)
 - ❖ Nursing/Medical
 - ❖ STEM (Science, Technology, Engineering, Math)
 - ❖ Business
 - ❖ General Education/Undecided

CCS Sample Model Pathways (see handout)

STEM

Course	Credit hours
ENG 101 - English Composition 1	3
ENG 102 - English Composition 2	3
MAT 131 - Statistics 1	3
MAT 251 - Calculus 1	5
MAT 252 - Calculus 2	5
ENGR 111 - Intro. to Engineering 1	3
BIO 131 - Biology 1	5
BIO 132 - Biology 2	5
PHY 115 Physics 1	4
General Chemistry 1 + Lab	5
General Chemistry 2 + Lab	5
AP Computer Science A	n/a
Social S. Electives - PSY 110/SOC 105	3/6
Social S. Elective - HST-1110/HST-1120/GSS-1100	3/6/9
SPN 101 - Elementary Spanish 1	4
SPN 102 - Elementary Spanish 2	4

GENERAL EDUCATION UNDECIDED

Course	Credit hours
ENG 101 - English Composition 1	3
ENG 102 - English Composition 2	3
LIT-2340 Western Literature	3
MAT 131 - Statistics 1	3
SPN 101 - Elementary Spanish 1	4
SPN 102 - Elementary Spanish 2	4
SPN 201 - Intermediate Spanish 1	4
SPN 202 - Intermediate Spanish 2	4
PSY 110 - Introduction to Psychology	3
SOC 105 - Introduction to Sociology	3
GSS-1100 - Politics and American Culture	3
COMM-1100 - Fundamentals of Speech	3
FIN-1710 - Personal Finance	3
Social S. Elective - HST-1110/HST-1120	3/6
BIO 131 - Biology 1	5
BIO 132 - Biology 2	5

Let's Celebrate!

- ❖ During the 2023-2024 school year, CCS students will earn over 1100 credit hours!
- ❖ For the 2024-2025 school year, we will have 19 on-campus CCP courses!
- ❖ If a student cuts one semester off a college degree, that is a savings of (not including scholarships):
 - ❖ \$14,000 for an on-campus University of Cincinnati student
 - ❖ \$21,900 for a on-campus Cedarville University student
 - ❖ \$24,500 for a Taylor University student
 - ❖ \$26,000 for a University of Kentucky student
- ❖ Double those numbers for a student who cuts off a year of a college degree!
- ❖ It also provides students with increased options for an additional major, a minor or a part-time job

Going Forward...

- ❖ Sign the Counseling Session Document (student and parent) and return to Mrs. Ploetz as evidence you completed this state-required step
- ❖ Attend the scheduling meetings next week
- ❖ Go back through this slideshow on the website, if needed
- ❖ Sit down with your student/parent and discuss options
- ❖ Start college applications
- ❖ Contact Mrs. Smearsoll with questions along the way

- ❖ Questions?